



March 30, 2023

Re: Spring Message

Dear colleagues,

I wanted to first wish you all a wonderful spring break ahead, where we have an opportunity to recharge and spend quality time with our loved ones. Springtime is always a great time to refresh, and in that spirit, I wanted to provide context on the [video linked here](#).

As professionals in a learning organization, we recognize student behavior is an important variable in every classroom, on every playground, in every school, each day in ways that both positively enrich our environment and at times challenge our work. It impacts how we and our students experience school. As we transition to spring, I want to emphasize two important things – one challenge and one support.

Challenge: I am asking each school, led by the principal and Positive Behavioral Interventions & Supports (PBIS) team at each school, to intentionally revisit key practices in April with your school community to support student behaviors. Many schools already do this after major calendar breaks. Analyzing your systems, procedures, and commitments are an important part of re-norming. As an organization, we have made intentional, strategic investments in PBIS and have structures and tools in place. Collectively revisiting these investments and making the adjustments necessary as a team will help us finish the school year stronger together.

Support: I have commissioned 18 administrators who primarily work at the CRC to directly support PBIS systems, staff, and students at schools from April 11 to May 12. This is a differentiated approach to help where the needs are greatest and requires these leaders to restructure and reprioritize their work to focus on direct school support in this area.

I remain both confident and hopeful that we can improve any outcome and work through any challenge with the talent and teamwork we have in our district. Thank you, and again, enjoy every moment of your spring break.

Stay safe and be well,

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